



Trinity Academy Halifax

Policy: Home – Academy Agreement (secondary)

Date of review: February 2022

Date of next review: February 2025

Lead professional: Principal

Status: Non-Statutory

Student Name:

Introduction

Empathy, Honesty, Respect, Responsibility

Home-Academy Agreement

Trinity Academy	The Student	The Parent/Carer
We will:	I will:	I/We Will:
<ul style="list-style-type: none"> ◁ Achieve high standards of work and behaviour through the building of positive relationships and the consistent application of rewards and sanctions. 	<ul style="list-style-type: none"> ◁ Take a pride in my work and my achievements. 	<ul style="list-style-type: none"> ◁ Support my/our child and Trinity Academy in maintaining high standards of work and behaviour.
<ul style="list-style-type: none"> ◁ Provide challenging learning opportunities for each student both in and out of academy hours which endeavour to meet individual needs. 	<ul style="list-style-type: none"> ◁ Accept the authority and rules of conduct of the academy. 	<ul style="list-style-type: none"> ◁ Support the academy's policies, including the Behaviour for Learning Policy, and respecting the disciplinary authority of academy staff.
<ul style="list-style-type: none"> ◁ Give support and care for your child as a valued member of the academy community. ◁ Encourage students to develop a sense of empathy, honesty, respect and responsibility. 	<ul style="list-style-type: none"> ◁ Attend the academy every day in correct full uniform, on time and equipped to learn. ◁ Attend 'Achieve' study support sessions when required. 	<ul style="list-style-type: none"> ◁ Ensure my/our child attends the academy every day and is on time, wearing correct full uniform and properly equipped for lessons. ◁ Ensure my/our child attends 'Achieve' study support sessions when required. ◁ Notify the academy on the first day of the reason for my child's absence.
<ul style="list-style-type: none"> ◁ Inform you about progress and areas of concern with work and behaviour. ◁ Report to parent/carers about the academic attainment and welfare of your child and hold review meetings which parents/carers are expected to attend. ◁ Listen to parents/carers' views and concerns. ◁ Provide a safe and orderly environment in which to work. ◁ Encourage the involvement of the partnership with parents/carers, Directors/Governors and the wider community. 	<ul style="list-style-type: none"> ◁ Respect and co-operate with other students and all staff, external visitors and volunteers. ◁ Take care of the academy's equipment within it and its grounds. 	<ul style="list-style-type: none"> ◁ Attend(m)-2(lee)(ti)(a)-(ns)-3(reqedsiscsmy ◁ kedeveryeafforttoe a-5t td